

Lower Primary P-3



Key Learnings		
SOSE	Science	Cross-Curricular Opportunities
<p>Time, Continuity and Change Contributions of individuals and groups to communities can be identified by symbols and stories <i>Local community histories</i></p>	<p>Earth and Beyond Materials of the earth can be used in various ways.</p>	<p>English – Theme based spelling words, phonics linked games, experience based creative writing, character descriptions, persuasive texts, cause and effect, diary entries, biographies.</p> <p>Maths – Ordinal numbers, length, shape, patterns, graphing, counting.</p> <p>Art – Murals and different textures, painting techniques, sketching, leaf prints.</p> <p>Technology – Design of modern machines, construction of alternative energy sources (wind turbines), construction of slab huts, pulley systems and olden day carts.</p>
	<p>Natural and Processed Materials Materials are categorised according to their observable properties.</p>	
<p>Place and Space Resources and environments can be used, conserved and protected by valuing and applying sustainable practices</p>	<p>Life and Living Animals, plants and non-living things have different features/characteristics.</p> <p>Change occurs during the lifecycle of living things. <i>A seed grows into a plant</i></p> <p>Living things depend on the environment and each other. <i>Plants need light to make food</i></p>	
<p>Political and Economic Systems Rights and responsibilities, rules and codes of behaviour are part of local communities.</p> <p>People and resources are involved in the production and consumption of familiar goods and services.</p>	<p>Science as a Human Endeavour Science can impact on people and their environment</p> <p>Stewardship of the environment involves conserving natural resources.</p>	

Activities – keep the animals from the trees (magnetic worm maze)