

Middle Primary 4-5

	Essential Learnings	
SOSE	Science	Cross-Curricular Opportunities
Time, Continuity and Change	Science as a Human Endeavour	English –
contributions to change and maintain Australian communities, heritage and identities.sustaina 'Green'Individual leaders have shaped aspects of industryEarth at Change identifia WeatherPlace and SpaceLife and Sustainability of local natural, social and built environments can be influenced by positive and negative	Science can help to make natural, social or built environments sustainable and may influence personal human activities. 'Green' strategies to reduce carbon footprint	Theme based spelling words, experience based creative writing, character descriptions, persuasive texts, cause and effect, diary entries, biographies, news reports, letters. Maths – Length, area, perimeter, shape, tessellating patterns, graphing, data collection and analysis Art – Murals and different textures, painting techniques, sketching, leaf prints, model making.
	<b>Earth and Beyond</b> Changes to the surface of the earth or the atmosphere have identifiable causes, including human and natural activity. <i>Weathering and erosion</i>	
	Life and Living Living things can be grouped according to their observable characteristics.	
attitudes and behaviours. Interactions between people and places affect the	Structures of living things have particular functions	
physical features of the land, biodiversity, water and atmosphere.	Reproductive processes and lifecycles vary in different types of living things	
	Plants produce by seeds, bulbs, cuttings	Technology – Design of modern machines,
<b>Political and Economic Systems</b> Citizenship involves people sharing values, and working together in communities to influence decision making, resolve conflicts and achieve consensus between diverse views of individuals and groups.	Natural and Processed Materials Materials are composed of smaller parts, some of which may be visible to the naked eye, while others are too small to be seen.	construction of alternative energy sources (wind turbines), construction of slab huts, pulley systems and olden day carts.

Activities – Museum based information hunt, bullock team design, wood identification, cellular differences microscope, lifecycle and germination, carbon order, tree plant (where to plant trees so to avoid erosion etc).